



SC Annual School Report Card Summary

Independence Elementary

Rock Hill

Grades: K-5

Enrollment: 509

Principal: Mary Chandler

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Average	Average	N/A	N/A	Not Met	CSI
2007	Average	Below Average	N/A	N/A	Not Met	NI

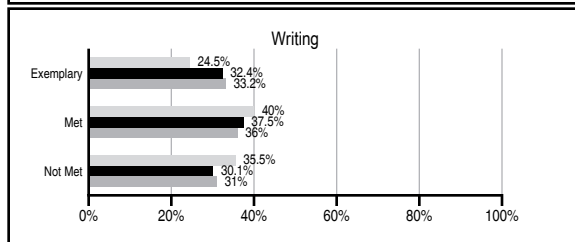
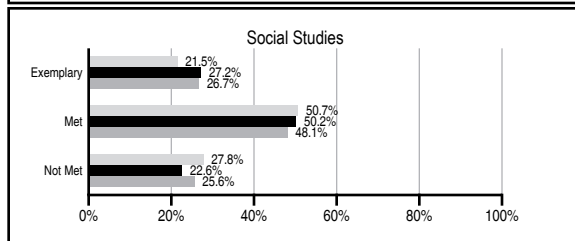
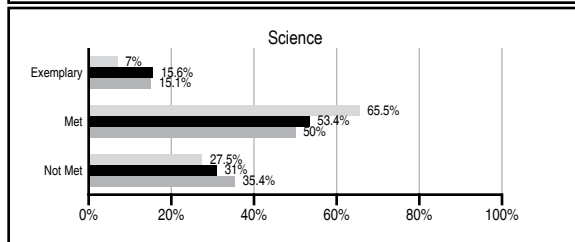
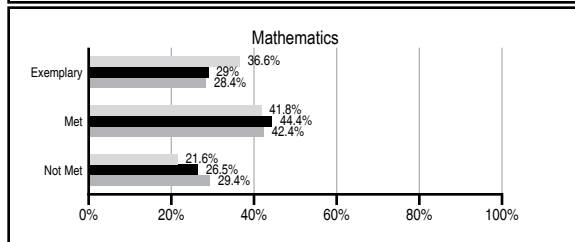
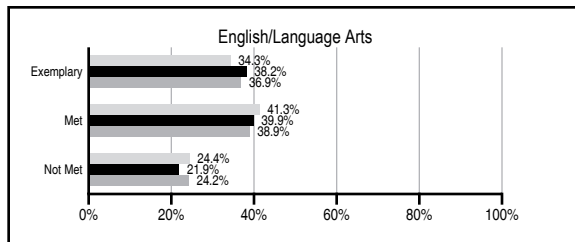
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	26	73	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Independence Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
Retention rate	2.6%	Up from 1.2%	2.0%	1.9%
Attendance rate	95.6%	Down from 95.9%	96.2%	96.3%
Eligible for gifted and talented	7.1%	Down from 7.8%	10.8%	10.0%
With disabilities other than speech	8.1%	Up from 6.9%	9.1%	7.7%
Older than usual for grade	0.7%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Up from 54.1%	59.0%	59.4%
Continuing contract teachers	69.2%	Down from 75.7%	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	82.3%	Down from 85.3%	86.9%	85.9%
Teacher attendance rate	94.6%	Down from 96.6%	95.1%	95.1%
Average teacher salary*	\$45,914	Down 0.6%	\$47,217	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 10.5 days	11.6 days	11.1 days
School				
Principal's years at school	0.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.5 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 91.3%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,794	Up 14.8%	\$7,242	\$7,458
Percent of expenditures for instruction**	75.6%	Down from 75.8%	68.0%	68.8%
Percent of expenditures for teacher salaries**	72.3%	Up from 71.7%	63.0%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Independence Elementary housed an entirely new population of students this past year due to rezoning in the district. Approximately 400 incoming students from several other schools joined the 60 remaining students to create a new student body and a new group of parents. From these new parents emerged a productive group of PTO and SIC officers who set goals and provided meaningful support to the students in our school. The teaching staff was committed to excellence in academics as they transitioned our new students into a nurturing environment of high expectations and support. Parents were afforded many opportunities to become involved in the life of the school through PTO events, school picnics, parent workshops, and fun activities. Ninety-five percent of our first grade students were on grade level or above at the end of the year. Approximately 85-90% of our students in grades 3-5 scored Basic, Proficient, or Advanced on the spring MAPS assessment. A part-time math coach provided the staff with focused professional development in the teaching of math and in writing common assessments to guide instruction and identify specific needs of children. The entire body of students became much more aware of problem solving and thinking skills. The GT program doubled in size from the beginning of the school year as students were tested for the program throughout the year. As a professional goal, teachers piloted the new Word Study portion of the district Literacy Guide, which led to improved writing performance. Family Trust Federal Credit Union, for a second year, targeted fourth grade students in teaching the concepts of money management. Students were taught to earn, manage, and save money, as well as how to spend it wisely on items from the gift shop. Many afterschool opportunities were provided for students in the form of clubs, which led to a rich diverse emphasis on the whole child. It was a successful year at Independence as new groups of students and parents came together to form a productive learning community.

Mary Chandler, Principal
Ciera Walker, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	82	27
Percent satisfied with learning environment	92.1%	92.7%	100.0%
Percent satisfied with social and physical environment	94.6%	95.1%	88.9%
Percent satisfied with school-home relations	91.9%	95.1%	92.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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